

# How an Idea Becomes A Law

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*Appropriate for grades 6 –9*

**Overview:** Students will see the necessity of rules and/or laws in everyday life.

**Objectives:** Students will gain greater understanding of the step-by-step process on how an idea becomes a law.

Students will be able to:

1. List the steps of how a bill becomes a law.
2. Explain the three actions the Governor can take.
3. Describe “override” the Governor’s veto
4. Arrange the steps on a poster

**Materials Needed:** Construction paper, poster board, ruler, glue, markers

**Activities:**

1. Have students make a list of all of the steps involved in “How a Bill becomes a Law.”
2. Using the General Assembly Website or other source materials have the students write out the three actions the Governor may take and explain each.
3. Have the students discuss “override” the Governor’s veto.
4. Have students make posters on how a bill becomes a law.
5. Discuss some ideas that the students think would make good laws.
6. Make cards with one step of the process on each card. Give one card to each student, and then have the students arrange themselves in the proper “How a Bill becomes a Law” order.
7. Play a “What comes next game” with the students. The teacher will read one step aloud (i.e. The Bill is Laid on the Speaker’s Table) the students will then have to give the next step.